NORTHERN SYDNEY REGION
SCHOOL TO WORK: CREATING FUTURE PATHWAYS
SEMESTER 1 2008 PROJECTS

ASQUITH GIRLS HIGH SCHOOL

Science EXPO

Students from Asquith Girls High School and Asquith Public School will be explicitly taught the scientific investigation process. They will then perform their own investigations, either individually or in groups. Selected year 11 students will reflect on and talk to Year 5 – 10 students about their experience of participation in the previous year's Science Fair, and the development of their own employment related skills. Year 7 and 8 student leaders will be trained to work with participating primary schools to develop their scientific investigation skills. Students will participate in a communication workshop before showcasing their investigations with a real audience including community members, academics and fellow students. Local primary schools will be invited to participate in the Science EXPO2008 by displaying and discussing their science work or as part of the audience.

Careers Research Activities Program

The program will be introduced through a self-management themes presentation from the Frank Team. It consists of two focus days which complement the timetabled careers program. Year 9 will work with the STW Employment Related Skills Logbooks, complete the Student Pathways Survey and engage in other careers related activities. Year 11 will refine their exit plans, will complete the Student Pathways Survey, they will hear speakers from the tertiary sector and will complete course-related research activities on the web. The final activity is a drama performance and workshop that highlights strategies that lead to successful HSC studies.

ARRANOUNBAI SCHOOL

Clay Animation

Stage 4 and 6 students will collaborate to write a script outline for a clay animation movie. They will design the sets and make the main characters. The senior students will work with individual primary students to create and name sub-characters to be included in the story. As part of the ICT program, students will learn to use the video camera and computer editing programs to produce a simple animation movie. The school community will be invited to the movie premiere.

THE BEACH SCHOOL

Street Duke of Edinburgh

All students aged 14-16 will participate in a Streetwork Duke of Edinburgh program which will involve them completing the following components: physical recreation, skill, service to the community and expedition. Involvement in the program will build on skills of teamwork, communication, self-management and will build self-esteem. At the completion of the program, students will receive awards (from TAFE and Duke of Edinburgh) for inclusion in their resume. They will then design a web page for the school website and give a powerpoint presentation to their families and community.

CARLINGFORD HIGH SCHOOL

Careers in Maths

This project aims to build on the success of a Year 9 Girls only Maths class by building staff knowledge and capability in order to make girls more aware of the benefits of studying maths and its effect on employment outcomes.

Australian Business Week Challenge 2008

The Year 10 cohort, working in teams and mentored by business volunteers, will learn about business and enterprise by running their own enterprise. Students will take on positions of responsibility, drawing on the skills of the team to problem solve. Leadership, ethical behaviour, environmental responsibility and global citizenship will all be addressed during the week. It is expected that involvement in the challenge will enhance the students' opportunities for employment.

CASTLE HILL HIGH SCHOOL

Boys' Brigade

Year 9 boys at risk of leaving school early and potential school leaders in Year 10 will form a Boys' Brigade. They will complete Barista and Events Management training, and will then run Castle Café twice a week and prepare for major school functions, for example, Business breakfast, Year 12 Graduation, Primary Principals' Luncheon and the Year 10 Formal.

CHATSWOOD HIGH SCHOOL

Medieval Day

A team of Year 10 students will organize, set up, promote and digitally record the proceedings during a school presentation from a medieval expert. The team will then create a web page so the information can be used for history research at Chatswood High and other schools.

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

My Future: Where do I go? How do I get there?

This four part project consists of Vocational Education lessons for Year 10; a Mock Interview program for potential Year 10 leavers and Work Experience for Year 10; Year 10 Commerce students setting up a business, developing products, marketing them and selling them on a Marker day attended by approximately 300 students; and follow up small group sessions for Years 11 and 12. Students will complete their Employment Related Skills Logbooks throughout all four programs.

CROMEHURST SCHOOL

Accessing Work Sites

Potential work sites for high support students will be chosen and visited by team members and aides to assess the suitability of the worksite and the work for their students. After that, students will be oriented at the site, starting at half an hour a week and gradually increasing the time up to two hours. Back at school the designated aide will work with the targeted students to provide support and practice to increase their work readiness.

DAVIDSON HIGH SCHOOL

Onsite Classroom

Students from Years 10, 11 and 12 across three Key Learning Areas will develop surveys/interview questions for visits to industry worksites and businesses which relate specifically to HSIE, Science and TAS. They will identify career options and identify qualifications and skills required to work in these areas. Follow up activities will focus on linking the visits to classroom teaching and learning. They will encourage appropriate subject choices and support career planning.

EPPING BOYS HIGH SCHOOL

Year 10 Action Plan and Interview Skills Day

Every student in Year 10 is to develop an action plan, prepare a job folder and a resume in English and Career classes, undergo a Jig-cal assessment and behavioural profile, prepare for and participate in a mock interview (using Rotarians and parent volunteers), and document their own progress in the Employment Related Skills Logbook.

THE FOREST HIGH SCHOOL

School Teamwork Challenge Program

Students will participate in a school challenge program including circus skills, lawn bowls, attending Fitness First, participating in aqua aerobics, pump and bike classes and ceroc dancing. They will build on their skills of teamwork, communication, self management and increase their self esteem. The program will enhance the students' awareness of vocational opportunities in the industry. They will be required to complete a research project investigating careers in sport.

HORNSBY GIRLS HIGH SCHOOL
Minerva School Magazine
A student team will collate material, design, edit and co-produce the HGHS Minerva Magazine for 2008.

KILLARA HIGH SCHOOL
Yr 11 Mock Interview Program
The project is a Mock Interview program for Year 11 students who will be taught the language of the job search process through research projects and resume design in Work Studies, LOTE, English, ESL and Japanese classes. One to one mock interviews with local community members will be the culmination of the project. Year 11 Japanese students will have 2 interviews on the day of the program – one in English, one in Japanese.

KILLARNEY HEIGHTS HIGH SCHOOL
Interest Club Leadership/Primary Links Program
Interest Clubs range from Dance, Fitness, French, Music, Chess, Art to an International Club. This project will enable students to extend their influence through the Primary Links program, and at other special days such as International Day. They will use their initiative to identify opportunities to extend their leadership knowledge and skills. Students will work together as a team to plan, organize and promote the Interest Clubs.

MARSDEN HIGH SCHOOL
Greening The Quadrangle
After consultation with Ryde TAFE School of Horticulture, Year 9 Work Education students will use the workplace component of the syllabus to design, build and project manage the construction and planting out of garden beds in the school quadrangle. Students will use these new skills in the completion of their Bronze Duke of Edinburgh awards.

MOSMAN HIGH SCHOOL
Akoosticum
Students will organize and run the Akoosticum Drama and Music Performance Event including designing all the peripheral needs relating to auditions, the program, lighting, sound, promotion, and budgeting.

Looking Ahead: Seeking Opportunities and Choice
The program will provide strengthened and coordinated curriculum based vocational programs for students considered to be at risk of leaving school early.
Students identified as being as risk will be given more support in vocational literacy and numeracy, academic studies, study management and wellbeing. They will develop transition plans and be given access to contextual vocational opportunities.

Student Career Planning
Students will use a commercial software program to develop their own career plans, using their strengths and abilities to produce an action plan.

MUIRFIELD HIGH SCHOOL
Taking Charge
Students in Years 9 – 12 will be involved in a series of seminars and workshops designed to help them understand their place in the school community and workplace, and how to be responsible and take charge of their decisions and actions.

NBSC FRESHWATER CAMPUS
Turn on Tanzania

Following the school's successful project with fundraising and installing computers in a remote village in Hanga, Tanzania, they are now looking at issues with installing solar power in the community. A partnership with BHP Solar has been initiated and with them, the school will be working to install solar power in Hanga. Students from Physics, English and the student fundraising group will be involved. Workshops will be run using science teachers, engineers and journalists. The STA will advertise and promote the Turn on Tanzania Project.

NBSC MACKELLAR GIRLS CAMPUS

Koori Art – Exhibition of Work

Students will mount an exhibition of their own art work, which will involve a fusion of traditional stories and modern techniques. They will develop a business plan; organize the exhibition space; organize promotional materials; and provide the stories that accompany their art.

M. G. Campus Redirect Program

Twelve to fifteen targeted students from Stage 5 will drop one of their elective classes. In the time normally allocated for this, for one double period they will teach reading to Infant students at local primary schools. For the other, they will plan and develop a garden bed at the entrance to the school. This will involve measurements, calculations, ordering and constructing the garden with a landscape gardener mentor.

M. G. Cool Schools Advanced Music Production

The project involves engaging high level technical music production facilities to produce a commercial CD. Involvement in the project will embed a range of vocational skills.

NAREMBURN SCHOOL

Garden Escape Grand Opening

The project involves creating and building a native, sustainable, environmentally friendly interactive garden using recycled materials. It will provide students at risk with a sense of ownership and belonging, and a deeper understanding of Aboriginal culture. This year the students are organizing the official opening of the Garden Escape project. Students will contact relevant indigenous people who will advise and assist with arrangements and activities.

NORMANHURST BOYS HIGH SCHOOL

Grease – The Musical

Stage 4, 5 and 6 students will develop an understanding of the creative, business and technological aspects of making a theatrical production through participation in the performance, backstage and business sides of a combined Hornsby Girls High School and Normanhurst Boys High School musical – "Grease – The Musical".

NORTH SYDNEY GIRLS HIGH SCHOOL

Preparing to Take on the World

Students will work in teams documenting Employment Related Skills across the curriculum, then will research career options and courses which reflect their vocational interests, skills and goals. The focus will be on the development of communication skills, culminating in Yr 10 Parent/Student Interviews with the STW Team, Project Coordinators and Career Advisers.

PENNANT HILLS HIGH SCHOOL

Building Bridges with Robots

The project involves a one day session in which teachers and student mentors will run a robotics activity for Year 6 students from the feeder schools. It will include design concepts and building a robot. Teams will then be lead through the skills needed to perform the tasks needed to complete the RoboCup Rescue Course.

RIVERSIDE GIRLS HIGH SCHOOL

School Newspaper

Year 10 English students will collate, design, edit and produce a school newspaper.

Building Confidence

Initially there will be a one day workshop for the Yr 10 School to Work group in which they will use their employment related skills to develop, plan and prepare their own workshops to be held in Semester 2 to train Yr 9 students to gain skills for life in terms of self-development, personal presentation health and relaxation skills.

ROYAL FAR WEST SCHOOL

Workplace Communication Skills

The project involves the development, trialling and implementation of a multifaceted resource to teach communication skills including listening, talking, aural comprehension strategies, visual literacy, memory skills, social competencies and resilience strategies. Students will complete an electronic log of acquired skills which they will incorporate into their resume. The resource will use a mix of discussion, interactive whiteboard lessons, email, video, listening activities, role plays, real world experiences and simulations. It will use strategies drawn from speech pathology theory and practice, and the KLAs of English, PD/Health/PE and TAS.

ST IVES HIGH SCHOOL

The St Ives High School Creative Writers' Club

Students from Years 10, 11 and 12 will nominate to be selected to form a creative writers' club which will produce a creative writing booklet containing a glossary of terms, a scaffold of text types and a collection of students' best writing works. The club will run workshops for junior students, hold a literary luncheon and have an excursion to a writers' festival.

TURRAMURRA HIGH SCHOOL

Career Voyage – Vocational Guidance Evaluation

This project will provide students with access to Career Voyage which will enable students to develop vocational self-awareness and understanding. After research and analysis they will each design an action plan identifying milestones needed to achieve their vocational goals.

Oral and Reasoning Skills for Work Situations

Twenty students selected from Years 7 to 11 will attend in school seminars conducted by external consultants to enhance oral and workplace communication and reasoning skills. The students will then use the skills to participate in debating competitions and/or work experience where these skills are vital.

WILLOUGHBY GIRLS HIGH SCHOOL

Willoughby Publishing and
Multi-Media Technologies

Selected student groups in Years 8, 9 and 10 will collaborate with fifty Year 5 and 6 students nominated by ten feeder primary Schools to produce hard copy "Picture Story Books" plus CD's. This project will culminate in reading presentations at Willoughby Public School with the distribution of CD's to participating students. Also Year 9 and 10 Debating Teams will collaborate with Mowbray Public School, Years 5 and 6, to film, edit and distribute a demonstrated and coached debate at the primary school.

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NORTHERN SYDNEY REGION
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SEMESTER 2 2008 PROJECTS

ARRANOUNBAI SCHOOL

Virtual Vegies – the real thing!

Years 7 to 11 students will research the cost of establishing a vegetable garden and will then purchase and plant vegetables and regularly tend the garden. They will also advertise the vegetables, take orders, cut and package the produce and sell it to staff and families. Costs and profits will be tabulated on a simple spreadsheet.

Clay Animation continued

Stage 4 and 6 students will collaborate to write a script outline for a clay animation movie. In Design and Technology they will design the sets and make the main characters. In peer tutoring, in a leadership role, the senior students will work with individual primary students to create and name a sub-character to be included in the story. As part of the ICT program, students will learn to use the video camera and computer editing programs to produce a simple animation movie. The school community will be invited to the movie premiere.

ASQUITH BOYS HIGH SCHOOL

Skills for Work Program

Targeted students will work within the school on projects selected to specifically develop skills to both make students appreciate staying on at school and to make them work ready. A drainage system for the school oval had been designated. Four teams will work on the project for one week under the guidance of a teacher and a selected senior middle school student.

BARRENJOEY HIGH SCHOOL

Service Learning through Surf Aid

The project involves the student team using Surf Aid International as the focus for organising the design and development of a fundraising event as a community service. Students will be exposed to genuine industry procedures, they will develop a business and marketing plan for the fundraising concept, and they will then plan, implement and evaluate the program.

THE BEACH SCHOOL

Street Duke of Edinburgh

All students aged 14-16 will participate in a Streetwork Duke of Edinburgh program which will involve them completing the following components: physical recreation, skill, service to the community and expedition. Involvement in the program will build on skills of teamwork, communication, self-management and will build self-esteem. On completion, students will receive awards (from TAFE and Duke of Edinburgh) recognising their achievements and recording skills for inclusion in their resume. Finally they will then design a web page for the school website and give a power point presentation to their families and community.

CARLINGFORD HIGH SCHOOL

A Greener Future

This project involves implementing a middle schooling initiative with Roselea Public School in regards to the environment. It will be supported by the Mathematics staff in terms of measurement and validation.

At Your Service

Supported by their teacher, Food and Beverage students will plan, prepare and use their hospitality skills to stage a community morning tea at which invited guests including primary students and their teachers will be informed about curriculum opportunities at Carlingford High School.

Work Opportunities for All

This project will build the capability of Year 10 Work Education students by involving them in Construction work and in Coffee/Service training.

CASTLE HILL HIGH SCHOOL

My Future – My Choice

A targeted group of 20 Year 10 students will participate in a five day personal development program aimed at providing personal motivation, goal-setting and career planning.

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

My Future: Where do I go? How do I get there?

This project involves several parts: Vocational Education lessons; a Mock Interview program; Work Experience for all Year 10; Running a Business training for Year 10 Commerce students, culminating in a Market Day; a Trade Day for Year 11 Business Studies students; small group sessions which focus on applications for scholarships, co-op programs etc; and Maths for Apprenticeships, which includes an excursion to Meadowbank TAFE for 60 Years 10 and 11 students. Throughout all these activities, the students will complete their School to Work Employment Related Skills Logbooks.

CLARKE ROAD SCHOOL

School Canteen Enterprise

The project will establish a school canteen enterprise with a work crew one day per week at school with the students running the canteen as a business initiative.

CROMEHURST SCHOOL

Workplace Orientation

Students will be supported to access a work site. They will be gradually orientated at the site. When not at the site they will also be supported to prepare displays and materials for the school's end of year art exhibition and to further develop their in-school work experience skills.

DAVIDSON HIGH SCHOOL

Onsite Classrooms

This project is a continuation of the Semester 1 project which has already supported site visits to a large construction site and links back to the Engineering Studies classroom; a timber mill/processing plant (Industrial Technology); and Lucas Heights, linked to the Physics classroom.

Film Making – An Industry Perspective

Year 11 Design and Technology students will produce a short film, ideally for a competition. They will work with industry professionals to compare the difference between domestic film making and film making in industry. Students will also explore career opportunities available in the film industry by working in a number of those roles.

EPPING BOYS HIGH SCHOOL

Network Café

The Network Café is student led and student run. The aim of the project is to teach selected students all aspects of running a small business. This will enable them to develop leadership, gain skills in the financial management of a small business and develop skills in managing staff and customer relations. It will also provide an opportunity for liaison with newly formed business/community link partnerships.

GALSTON HIGH SCHOOL
School Magazine 2008
Staff and students will be trained in the use of the In-Design Program which they will then use to plan, organise, produce and distribute the 2008 School Magazine. Students trained this Semester will, in turn, train more students in 2009. This will increase student input into the project and develop leadership, teamwork, organisation and communication skills; it will also help promote the school to the wider community.

HORNSBY GIRLS HIGH SCHOOL
Into the World of Business and Employability
This project involves a multi-faceted approach to teaching and learning about employability skills in the context of business enterprises, sustainable energy and environmentally friendly products. The project will connect with teaching programs in Commerce, English, Science, Music and Careers and will employ a mix of discussion, research, presentations, video, ICT databases, listening activities, 'real world' experiences and simulations, and includes involvement in Australian Business Week. Ethical behaviour and environmental responsibility will be addressed throughout the project. Students will be mentored by business volunteers.

KARONGA SPECIAL SCHOOL
Building Connections: Towards the Future Together
The project aims to develop an effective whole school program that can lead to a seamless transition from middle school to senior school for students with disabilities in the area of post school planning and transition.

KILLARA HIGH SCHOOL
Year 10 Service Learning
Year 10 Service Learning is a compulsory week of experiential learning where students are placed by the school in a community-based host organization to work in a volunteer capacity. At the conclusion of the week students, in teams, develop reflective power point presentations of their service learning experiences. At the end of the day, they present them to their peers.

The Green Years Magazine
A team will be established which will then develop and produce the annual school magazine, The Green Years. The students will develop and use skills in a range of careers such as journalism, photography, design, editing and publishing.

KU-RING-GAI CREATIVE ARTS HIGH SCHOOL
Seating Nook
Stage 5 students involved in the Transition Program will collaborate with TAFE teachers to design and construct a paved seating area. The project will include low-impact, site specific seating that does not damage existing flora. Students will acknowledge their skill development by celebrating the successful completion of the project.

MARSDEN HIGH SCHOOL
Marsden Matters
Students in Work Studies, Work Education and Visual Arts will plan, organise and produce a school magazine with the support of a teacher coordinator.

MOSMAN HIGH SCHOOL
Looking Ahead: Seeking Opportunities and Choice
The program will provide strengthened and coordinated curriculum based vocational programs for students considered to be at risk of leaving school early. Students identified as being as risk will be given

more support in vocational literacy and numeracy, academic studies, study management and wellbeing. They will develop transition plans and be given access to contextual vocational opportunities.

Work Ready Program
Over a week students will attend a range of short courses that will make them more prepared for further study and future part-time employment and recreation.

MUIRFIELD HIGH SCHOOL
One World
This project involves the collaboration of student leadership teams (Years 7 – 12) and STW team members to develop a series of workshops and resources to promote connectedness to peers and the community and to build resilience. The Workshops will use "Mind Matters" as a tool to promote social and emotional wellbeing amongst students giving them a greater sense of control and ability to cope with their school life and transition into the wider community.

NBSC CROMER CAMPUS
Events Management Company to Produce Performing Arts Evening
A student-driven events management company will be established. Company divisions and responsibilities will be aligned to KLA curriculum links. The Company will promote, market, sell tickets, produce, program, direct, photograph and cater for the school's Performing Arts Evening.

NBSC FRESHWATER CAMPUS
Hospitality Parent Dinner (plus fundraiser for sister school in Tanzania)
In order to demonstrate to parents the skills students have learnt in Hospitality, a formal dinner for approximately one hundred guests will be hosted. A restaurant experience with industry level staff to customer ratios will be simulated. To further enhance the experience for students and to promote enterprise learning, the students will use the opportunity to organize the evening to raise funds for their sister school in Tanzania.

NBSC MACKELLAR GIRLS CAMPUS
Promoting Academic Responsibility in High Performance Athletes
This initiative will prepare students to take responsibility for achieving academic success while pursuing sporting goals to ensure career options are optimized. The program will be linked to the NSW Institute of Sport "Emerging Athletes Program" and "Athlete Career Education – Professional Development", and will become a pilot school for "Athlete Friendly Schools". It is anticipated that the program will be expanded to other performance groups, for example musicians and dancers, in the future.

Membership of Virtual Enterprise Australia Contact: Joanne Fogarty
Virtual Enterprise Australia operates as an educational enrichment program to foster the development of skills towards future career paths. Membership allows students to operate a virtual enterprise within the context of a business environment where they use practical administration skills in the running of the enterprise.

NBSC ADMINISTRATION CENTRE – FRESHWATER SENIOR CAMPUS
Australian Business Week 2008
Australian Business Week is a College-wide project-based learning initiative that supports the College management focuses of enterprise learning and community-based learning. Students will learn about business by running their own simulated company in manufacturing, IT, hospitality or retail, using the ABW model. The project will culminate in an Expo at which students will report on their learning.

NAREMBURN SCHOOL

***School to Work* DVD**

Stage 4 and 5 students will create a DVD capturing the diversity of projects from other Northern Sydney Region schools participating in the School to Work program. Naremburn students will experience and learn a variety of skills involved in planning, film editing and the many production aspects of movie making. In this they will be mentored by industry professionals from a local film/editing company. The DVD will showcase *School to Work* and will be available as a regional resource.

NARRABEEN SPORTS HIGH SCHOOL

Personal Presentation Skills

The program will target girls who are at risk of leaving school early. It will cover personal presentation skills, the setting of personal and future career goals. The students will be provided with information about vocational options in TAFE for school leavers. Throughout the course, students will be required to work co-operatively in a group situation.

Duke of Edinburgh Award Program

Students will undertake the Duke of Edinburgh Award. Training, guidance, support and adventurous journeys will be organized and supervised by the school. Students will need to set and achieve their goals in the areas of adventurous journeys, community service, physical recreation and research skills.

NORMANHURST BOYS HIGH SCHOOL

Australian Business Week

Australian Business Week is a cross curriculum vocational program for students in Year 10 at Normanhurst Boys High and Hornsby Girls High. Student teams are expected to complete a range of tasks including developing a trade show, marketing their product, providing an oral report to shareholders and writing an annual report. The project aims to expose students to realistic business experience involving the development of a wide range of employability skills, and will provide contact with the local business community.

NORTH SYDNEY GIRLS HIGH SCHOOL

The Apprentice – An Innovative cross-KLA Learning Experience

"The Apprentice" is a workplace-based game that requires students to work in teams to gather information, solve problems and create a range of products related to their KLA learning in Semester 1. Their performance in this simulation will be assessed against syllabus outcomes and against a range of 'real world' outcomes, including their ability to communicate, to manage time and deadlines and to work effectively as a team in a time-pressured environment.

PENNANT HILLS HIGH SCHOOL

Boys Education / Environmental Awareness

The project involves the improvement of the school environment, focusing on the public entrance, with the aim of encouraging the return of native bird species to this area. Students will have the opportunity to develop their work related skills including Landscape Design and Management, completion of the Green card, basic Building and Construction, Time Management, Leadership and team management skills. The project will target students who may experience difficulties gaining employment post school.

PITTWATER HIGH SCHOOL

Inspired for Change

Year 7 students will lead ten teams of Years 5 and 6 students (90 in total) in investigating a local environmental issue that relates to climate change. Groups will communicate their findings using a multimedia format to an audience comprising the school and local community.

RIVERSIDE GIRLS HIGH SCHOOL

Riverside Coffee Academy

Stage 5 students will not only learn the fine art of coffee-making but they will be creating their own business plan to operate the school coffee shop which will be open mornings and for special events such as Parent Teacher nights, Parent Information evenings and for Music and drama Performances. Students will complete a Barista course and assist in training other students to learn about business, customer service, marketing and coffee-making skills.

ROYAL FAR WEST SCHOOL

The Brag Mag

The aim is to create a themed school magazine for senior students. The project will involve the establishment of a 'newsroom', complete with computers, telephone, internet etc which will simulate a working environment. Students will be involved in sourcing sponsors or advertisers to help with printing costs and in liaising with the printer as to what is needed and when. Putting such a system in place will enable communication and continuity between groups coming to Royal Far West.

RYDE SECONDARY COLLEGE

Production of College Yearbook

Year 10 Commerce students, as part of the topic "Running a Business" will be involved in the planning, design, production and promotion of the Ryde Secondary College Yearbook 2008.

Café Malvina

Selected students, particularly at risk students, will run the café for staff one day a week and on other special days. They will be trained as Baristas; and will gain experience in Food and Beverage service. Some students will prepare cakes to be sold at the café. All students involved will add experience certificates to their resumes to support job applications.

ST IVES HIGH SCHOOL

Living and Learning at St Ives High School

The project involves a group of Year 9 and 10 students who will liaise with parents, school executive, teachers and consultants as they plan, prepare and publish a promotional video and DVD for use by prospective parents and students.

TURRAMURRA HIGH SCHOOL

Career Central

Students from Year 10 will use Career Central as a major tool in their Career classes. They will do computer based lessons in vocational self-awareness, oral presentation, post-school options and resume writing. The resume section is formally assessable. Years 11 and 12 have ready access to Career Central and use it to investigate and prepare for work opportunities, as well as post-school educational opportunities.